

DIBELS Next and Reading 3D Probe Descriptions

DIBELS Next and Reading 3D are state mandated assessments to be administered 3 times per year as benchmark baselines in grades kindergarten through grade 3. These tests are also to be used to progress monitoring between benchmarks as outlined in North Carolina House Bill 950.

DIBELS Next:

DIBELS Next is a series of tests that measure early fluency skills. Each test is described below in the order in which they come in the hierarchy of literacy skills. The scores from each probe are combined to arrive at a student's composite score that is green, yellow, or red. While the composite score is communicated to parents, the scores of each DIBELS Next probe are key when analyzing the composite score data.

Letter Naming Fluency (LNF): This 1-minute 1:1 test assesses a student's letter recognition proficiency. The student views rows of mixed upper and lower case letters out of sequence and orally names the letter. The score of this test is not used in the composite score nor is progress monitoring required by the state.

First Sound Fluency (FSF): The 1-minute FSF 1:1 probe assesses a student's phonemic (sound) awareness (the ability to hear sounds in words). The test administrator speaks a word and the goal is for the student to state the sound heard at the beginning of the word. The student receives the most credit for providing only the initial phoneme (e.g., cat - /c/) while blended phonemes earn lesser credit (e.g., cat - /c/ /a/).

Phoneme Segmentation Fluency (PSF): This 1-minute 1:1 assessment measures a student's ability to segment words by phoneme clusters (i.e., break apart a word by its individual phonemes). The probe administrator reads a word to the student and the student is to give the individual sounds of the word read. For example, a teacher might read the word "jump" and the goal is for the student to respond /j/ /u/ /m/ /p/. If a student responds with clusters, partial credit is given.

Nonsense Word Fluency Correct Letter Sounds (NWF CLS): This 1-minute 1:1 probe measures a student's skill level of decoding CVC or VC words. The teacher displays rows of nonsense words and the student is to read each sound. For example, the word is "jub" and the goal is for the student to say the phonemes /j/ /u/ /b/.

Nonsense Word Fluency Correct Letter Sounds (NWF WWR): Same as above only this probe scores whole word reading as opposed to isolated correct letter sounds.

DIBELS Oral Reading Fluency (DORF): This 1-minute 1:1 probe assesses a student's ability to accurately read grade level specific passages. A score is given for both words read per minute and for accuracy. Omissions are not penalized.

DORF Retell: This 1-minute 1:1 probe comes after the DORF read and is meant to assess a student's ability to thoroughly summarize what the DORF passage was about. The administrator taps the testing device for each accurate word the student says about the piece and the score is determined by how many words the student says.

Daze: In this timed, whole group test, the student is given a reading passage in which some words are replaced by a multiple choice box that includes the original word and two distractors. The student reads the passage silently and selects the word in each box that best fits the meaning of the sentence.

Reading 3D:

Reading 3D is comprised of two tests: Text Reading Comprehension (TRC) and Word Recognition (WR).

Text Reading Comprehension (TRC): This test measures a student's ability to read and understand text. The student is given a passage to read orally and the teacher conducts a running record reading assessment while the student reads orally. The student then answers both oral and written questions and the student's oral reading, miscues, oral and written responses are scored to arrive at a reading level of either frustration, independent, or instructional. The leveling system used to determine reading levels is Fountas and Pinnell Guided Reading Levels A-Z.

Word Recognition (WR): This 1:1 test assesses a student's sight word recognition skills. This test is required for all students at levels A-E. It is optional for students who independently read at level F and higher.

DIBELS and Reading 3D Testing Schedule

This chart shows which tests are given to which grade levels at what time of year (BOY, MOY, EOY)

	FSF	LNF	PSF	NWF	DORF& RETELL	DAZE	TRC	WR
K (BOY)								As Needed*
K(MOY)								
K (EOY)								
1 (BOY)								
1(MOY)								
1(EOY)								
2(BOY)								
2(MOY)								
2(EOY)								
3(BOY)								
3(MOY)								
3(EOY)								

***WR is administered to students at reading levels A-E**

Benchmark Goals for DIBELS Next and Reading 3D Assessments

These charts show the score goals for each test for each grade level K-5 for each testing window (BOY, MOY, EOY)

Kindergarten	FSF	LNF	PSF	NWF (CLS)	TRC	WR
BOY	10	Not scored*	N/F	N/A	RB	Not scored
MOY	30	Not scored	20	17	C	Not scored
EOY	N/A	Not scored	40	28	D	Not scored

*LNF does not have a benchmark goal and is not considered in a student's overall composite score.

1 st	LNF	PSF	NWF (CLS)	NWF (WWR)	DORF	TRC	WR
BOY	Not scored	40	27	1	N/A	D	As needed*
MOY	N/A	N/A	43	8	23	G-H	As needed
EOY	N/A	40	58	13	47	J-K	As needed

*WR is required for students at levels A-E and is not scored.

2 nd	NWF (CLS)	NWF (WWR)	DORF	TRC	WR
BOY	54	13	52	J-K	As needed
MOY	N/A	N/A	72	L	As needed
EOY	N/A	N/A	87	M-N	As needed

3 rd	DORF	DAZE	TRC
BOY	70	8	M
MOY	86	11	O
EOY	100	19	P

4 th	DORF	DAZE	TRC	WR
BOY	90	15	P	Not scored
MOY	103	17	R	Not scored
EOY	115	24	S	Not scored

5 th	DORF	DAZE	TRC	WR
BOY	11	15	S	Not scored
MOY	120	20	T	Not scored
EOY	130	24	U	Not scored