

Survival English Newcomers Need

To Engage in Content

Newcomers need to be taught early on how to...

- state their name, address, and telephone number
- state the names of the people in their family
- address an envelope; to mail a letter
- print the letters of the alphabet, know it's sounds, and write in cursive
- know shapes and their names
- know the names and locations of the parts of the body
- count to 100, write numerals to 100, read/write words for numbers to 100
- tell time and understand expressions for time
- use a calendar, know the days, know months and seasons (before & after)
- know words for weather variations (e.g., snow, rainy, hot, windy)
- know the names of coins and bills, read prices, and make change (buy)
- say and read color names
- know the names of foods, how to order from a menu, and how to compare prices
- read a newspaper and shopping ads
- understand various measurements (e.g., pound, kilogram, yard, inch, gallon)
- use greetings, polite words, make introductions, dial a telephone, use a telephone book, write a telephone message, speak with an operator, contact a doctor, and answer the door (open, close)
- understand basic directions, read important signs (e.g., don't walk, beware, emergency exit, fire escape, watch your step, restrooms, up, poison)
- know the words for common occupations
- know school nouns (e.g., cut, erase, draw, write, read, color, sit, measure)
- know common nouns (e.g., eat, drink, need, wait, find, make, do buy, open, close, listen, hear, watch, see, fix)

Note: You may want to have your newcomer student make a “survival notebook” that he/she can refer to when needed. This can include a picture dictionary, picture file, special telephone numbers.